

# MATERIA EXAMEN PENDIENTE BILINGÜE

## G&H 1º ESO

### TIMELINES (Following teacher classroom explanation)

1. – Put these dates in order from the oldest to the most recent. Example:

3720 BC, AD 27, 713 BC, 2015, 23 BC, - 300

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2. - To which century do the following years belong. Example:

660 BC:

-150:

2017:

AD 35:

3. – Students should prepare a simple timeline that includes the following: Prehistory and History era, the Stone Age and Metal Age, the Ancient Age, the Middle Age, the Modern Age and the Contemporary Age.

### PREHISTORY (See Unit 9)

4. - Describe the characteristics that make hominids differ from a monkey. (Page 106)

5. – The tree of human evolution. (Page 107)

6. - Imagine you are living in the Palaeolithic. Explain how your life is there, where you live, what you eat... Write at least 5 sentences.

7. – Explain what the Neolithic Revolution means to you.

8. - Imagine you are living in the Neolithic. Explain how your life is there, where you live, what you eat... Write at least 5 sentences.

9. - Imagine you are living in the Metal Ages. Explain how your life is there, where you live, what you eat... Write at least 5 sentences.

10. - Describe the cave painting in the Palaeolithic.

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**FIRST CIVILISATIONS: EGYPT AND MESOPOTAMIA (See Unit 10-11)**

11. - Observe the maps and explain the evolution of these civilizations. (Classroom handout)

Label the following places on the map:

- City states: Ur, Uruk.
- Empires: Akkad (cc:Akkad), Babylon (cc:Babylon), Assyria (cc:Niniveb, Assur)

Label the following places on the map:

- Rosetta
- Cairo
- Alexandria
- Aswan
- Memphis
- Thebes
- Giza
- Luxor
- ▲ Great Pyramid of Giza

Label and color the following bodies of water blue:

- Nile River
- Mediterranean Sea

Label and color the Nile Delta green  
Color the desert lands brown

Name: \_\_\_\_\_

12. – Using the map such as the one below, identify the location of the river civilizations. Mark the rivers’ names with their corresponding civilizations and the continents they belong. (Classroom handout)

**THE FIRST CIVILISATIONS**

Name: \_\_\_\_\_  
River: \_\_\_\_\_  
Current country: \_\_\_\_\_

Name: \_\_\_\_\_  
River: \_\_\_\_\_  
Current country: \_\_\_\_\_

Name: \_\_\_\_\_  
River: \_\_\_\_\_  
Current country: \_\_\_\_\_

13. – Explain the sentence: “Mesopotamia and Egypt were contemporaries”. Including dates and timeline.

14. - DEFINITIONS: City-state, contemporary, monarchy, irrigation, hierarchical, scribe, theocracy, The Judgment of Osiris, Book of the Dead, pyramid, temple.

15. – Why did the first civilizations depend on the rivers for their survival?

16. - Tell me what you know about POLITICS in Mesopotamia and Egypt.

17. - Tell me what you know about ECONOMY in Mesopotamia and Egypt.

18. - Tell me what you know about SOCIETY in Mesopotamia and Egypt.



19. - Tell me what you know about the SCRIPT in Mesopotamia and Egypt.

**GREECE (See Unit 11)**

20. - Maps of the Current Mediterranean sea and the Ancient Mediterranean Sea. (Classroom handouts)

21. - Definitions: HELLENE, POLIS, AGORA, ACROPOLIS, MEDITERRANEAN TRILOGY, CITIZENS, NON-CITIZENS, SLAVES, ARISTOCRATS, DEMOCRACY, OLIGARCHY, ECLESSIA, APELLA.

22. - The process of colonization. Comment on chronology, causes, consequences and name two colonies founded in Spain.

23. - The Greco-Persian wars and the Peloponnesian war. Comparative chart.

24. - Write and explain two events which happened during the reign of Alexander the Great.

25. - Draw the Greek and Roman orders.

**MAPS (Following the instructions of the classroom chart/See Unit 6)**

26. - World map.

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