



CONTENIDOS ESPECÍFICOS 3º ESO:

- Identificación de rasgos que diferencian el código oral y el escrito.
- Uso de estructuras, y funciones asociadas a diferentes situaciones de comunicación.
- Saludar, presentarse a sí mismo y a otros. Expresar hábitos, habilidades, descripciones físicas y de personalidad, lo que gusta y lo que no gusta. Contrastar acciones en curso con las habituales. Fórmulas. Presente simple. Presente continuo. *Can. Love/like/dislike/hate*. Adjetivos: posiciones atributiva y predicativa. Grados de comparación.
- Expresar cantidad. *Much/many/a lot of/ too/ not...enough*.
- Narrar hechos del pasado y biografías. Pasado simple y continuo. *Could*. Expresiones temporales: *ago/since/for/after/when/after/before/then*, etc. Marcadores del discurso: conectores y otros recursos de cohesión. Ortografía y puntuación.
- Preguntar y responder sobre hechos que han acabado o no han terminado todavía, sobre hechos recientes y experiencias. Presente perfecto + *ever/never/just*. Pasado simple. *When*.
- Hacer sugerencias y responder a las mismas. *Let's... How / What about + -ing? Why don't we...?*
- Shall we...? *Respuestas de aceptación, rechazo o sugerencias alternativas*.
- Dar consejo. *Should/shouldn't*.
- Expresar planes, la idea de futuro de intención, predicciones, probabilidad, posibilidad y promesas. Presente continuo. *Will/will not. Be going to*. Oraciones condicionales de tipo I.
- Expresar la obligación y ausencia de la misma. *Have to/don't have to. Must/mustn't*.
- *Should*. Adverbios.
- Describir lugares, dar y pedir información sobre productos que exigen un proceso de elaboración: música, coches, libros, etc. Voz pasiva. Frases adverbiales.

INSTRUCCIONES

La realización de los siguientes ejercicios no es obligatoria pero puede ayudar al repaso de la asignatura.

UNIT 1

Grammar

have to and must

1 Choose the correct option.

- 1 Sonia's happy because she **doesn't have to / mustn't** do any homework today.
- 2 We **had to / must** come home early because there was a fire at our school.
- 3 You've spilt orange juice all over the floor. You **must / don't have to** be more careful!
- 4 I **didn't have to / mustn't** do sport at my last school.
- 5 You **mustn't / don't have to** send text messages in class or our teacher will get angry.
- 6 Do you **have to / must** wear a special uniform at your school?

can and could

2 David is 14 now. Complete the sentences with *could/couldn't, can/can't* or *will/won't be able to*.

David can swim now.

- 1 He _____ swim when he was 7.



- 2 He _____ learn to drive when he's 17.
- 3 He _____ ride a horse when he was 7.
- 4 He _____ ride a horse now.
- 5 He _____ go to the school disco when he's 20!
- 6 He _____ read when he was six.

should and ought to

3 Match problems 1–6 to advice A–F.

- | | |
|--|--|
| 1 My cat's ill. <u>C</u> | A You should buy her a present. |
| 2 I'm overweight. ____ | B You ought to go to the dentist. |
| 3 I can't sleep very well. ____ | C You should take it to the vet. |
| 4 My tooth hurts. ____ | D You ought to start revising now. |
| 5 It's my mum's birthday next week. ____ | E You shouldn't drink coffee at night. |
| 6 I've got exams in June. ____ | F You ought to go on a diet. |

Vocabulary

Behaviour

4 Match the underlined words to the opposites.

badly-behaved dishonest rare strict unacceptable unfair unfamiliar
--

His behaviour isn't acceptable. It's unacceptable.

- 1 He isn't well-behaved. He's _____ .
- 2 This stamp isn't common. It's _____ .
- 3 This punishment isn't fair. It's _____ .
- 4 She isn't honest. She's _____ .
- 5 This place isn't very familiar. It's _____ .
- 6 Our teacher isn't easy-going. She's _____ .



Personal qualities

5 Complete the words with the endings.

-ent -ical -ous

Mike is 70, but he plays tennis and is very active.

- 1 Julie is very serious about badminton and she wants to get into the England badminton team. She's very ambiti_____.
- 2 Sarah is the log_____ choice to sing at the concert. She's got a beautiful voice.
- 3 My parents aren't very adventur_____. In fact, they haven't been abroad.
- 4 Miguel is very confid_____ he's passed all his exams. He says they were very easy.
- 5 I was very curi_____ about our surprise holiday that Mum and Dad are planning.

Explaining and reacting to change

6 Put the lines of the dialogue in the correct order.

- A Oh no! Why?
- B I know. I'm disappointed about it, but at least we're having a holiday.
- C My teacher chose me for the team for a competition in the USA.
- D What a shame!
- E So, what's your news? 1
- F They've booked a family holiday in France at the same time.
- G How exciting!
- H Yes, I couldn't believe it. But when I told my parents, they said no.

should and must

7 Complete the sentences with **should(n't)** or **must(n't)**.

I must get a new passport. My old one is out of date and I'm going to Brazil in July.

- 1 You _____ eat so many sweets. They aren't good for you.
- 2 My mum says I _____ tidy my room. If I don't, she won't take me shopping.
- 3 You _____ believe everything Esther says. She doesn't always tell the truth.
- 4 You _____ have your ID card if you want to get into that club.
- 5 You _____ be nicer to Tiziano. He isn't feeling very happy at the moment.

mustn't and have to

8 Write sentences about the signs.



1 You mustn't smoke.

2 _____

3 _____

4 _____

5 _____

6 _____

9 Read the situations. Then write a sentence for each one. Use the correct form of *should*, *ought* to or *have to*.

Marta is talking in the library. It's not allowed.

(negative obligation)

Marta ought not to talk in the library.

1 My grandfather smokes and it makes him cough.(recommendation)

My grandfather _____ .

2 Tim went to school an hour early.(no obligation)

Tim _____ .

3 I feel tired and ill but I don't want to go to bed.(recommendation)

You _____ .

4 Paul is helping his sister with her school project.(no obligation)

Paul _____ .

5 Anna is texting while she's driving. It's against the law.(negative obligation)

Anna _____ .



can, could and will be able to

10 Look at the table. Write sentences to say how well Petra *could*, *can* and *will be able to* do these things.

= not at all; = not very well;

= quite well; = very well

	swim	cook	paint
four years ago	(1)	(2)	(3)
now	(4)	(5)	(6)
four years from now	(7)	(8)	(9)

1 Four years ago Petra couldn't swim at all.

- 2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____

Behaviour

11 Complete the definitions.

Something which is good enough or satisfactory is acceptable.

- 1 Someone who does not lie, cheat or steal is h_____.
2 Something which is often seen or often happens is c_____.
3 Someone who has many rules and makes people obey them is s_____.
4 Something which is well known to you and easy to recognize is f_____.
5 Something which is reasonable, right and accepted by most people is f_____.

Personal qualities

12 Match the words to the definitions.

adventurous ambitious artistic confident creative curious logical sociable
--

good at making things such as paintings or drawings artistic

- 1 friendly; enjoys being with people _____
2 determined to be successful or powerful _____
3 wanting to learn or know about something _____
4 sure that you can do something well _____
5 having lots of new ideas _____
6 enjoys doing new and exciting things _____
7 reasonable and sensible _____



Extra vocabulary

13 Complete the words.

Do you feel at home, here in America?

- 1 Roberta feels quite home _____. She doesn't like the weather or the food in England.
- 2 I'm thinking of getting a tat _____ of a rose to go on my shoulder.
- 3 Zak wants a car _____ working with animals.
- 4 I think Rosa is going to sett _____ into her new school quickly. She's already made a lot of new friends.
- 5 Simon and Julie got married last week. They had a lovely wedding cer _____ .
- 6 Achilles was one of the most famous war _____s in Ancient Greece.

UNIT 2

Grammar

too, too much, too many, (not) enough

1 Choose the correct option.

It **was** **too** / **too much** hot in the cinema.

- 1 That's far **too much** / **too many** popcorn. We can't eat all that!
- 2 The film was quite boring. There wasn't **enough action** / **action enough**.
- 3 There's **food enough** / **enough food** in the cupboards for three weeks.
- 4 There are **too** / **too many** people in the queue. We're not going to get tickets.
- 5 Are you **hungry enough** / **enough hungry** to eat three courses?
- 6 The ending of the book was **enough** / **too** predictable.

Past simple and past continuous

2 Choose the correct option.

Christina **listened** / **was listening** to music when her mum knocked on the door.

- 1 I **saw** / **was seeing** a great science fiction film last night.
- 2 Alejandro **was looking** / **looked** at his social media page when his friend called.
- 3 She **was texting** / **texted** her best friend after she heard the news.
- 4 School finished and then they **ran** / **were running** home.
- 5 She **was starting** / **started** laughing when she heard the joke.

3 Match the sentence halves 1–5 to A–E. Then complete the sentences with **when** or **while**.

- | | |
|--|--|
| 1 She was helping her brother with his homework <u>E</u> | A _____ he saw a cat stuck in a tree. |
| 2 My mobile rang _____ | B _____ I was watching a film at the cinema. |
| 3 We were having a party with all our friends _____ | C _____ their mum was making them a hot drink. |
| 4 Tim was lying on the grass _____ | D _____ our parents came home early. |
| 5 The boys took off their wet clothes _____ | E <u>when</u> they both heard a loud noise downstairs. |



Vocabulary

Adjectives: Opinions

4 Use the endings in the box to complete the underlined adjectives below.

-ive -ous -ic -ing

The film was very disappointing. We didn't enjoy it at all.

- 1 There was a very informat___ programme on TV last night about Antarctica. I learnt a lot.
- 2 This horror film is terrify___. You must watch it. I've never been so frightened!
- 3 I think Mr Bean is hilari___. He always makes me laugh.
- 4 The scene in space is very realist___. You feel like you are actually there.

Books and films

5 Complete the sentences with the words.

award ~~critics~~ hits plot review setting

All the critics said it was an incredibly good film.

- 1 The _____ was basically about a young man and woman falling in love.
- 2 Steven Spielberg has directed many big film _____.
- 3 She received a special _____ for saving a dog from the river.
- 4 The _____ for the film was in one of the coldest places on Earth.
- 5 Will you write a _____ of this film for the school magazine?

Expressing preferences

6 Write the words in the correct order to make sentences.

a / rather / I'd / comedy / see

I'd rather see a comedy.

- 1 at / I'd / stay / prefer / home / to

- 2 go / to / to / love / I'd / party / a

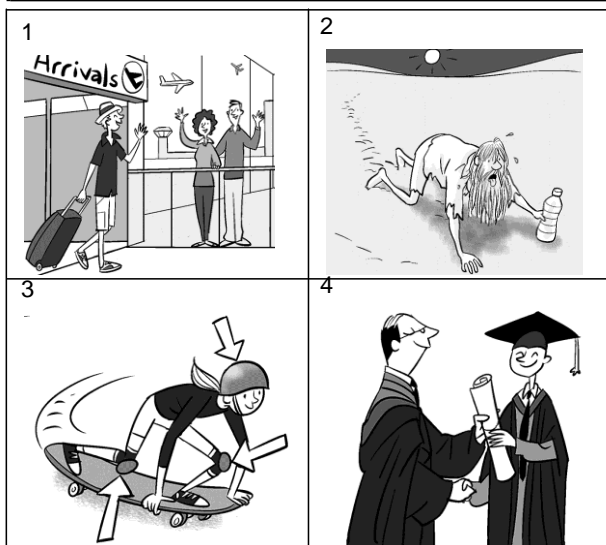
- 3 not / rather / go / swimming / I'd

- 4 keen / pizza / I'm / very / on / not

Noun suffixes 1

7 Make four nouns with the groups of letters. Match them to the pictures.

a ach al al ieve ion ment pro rriv sur tect viv



1 arrival 2 _____
3 _____ 4 _____

Explaining and reacting to change

8 Choose the correct option.

A: My exam results are a lot better than last year!

B: That's ***fantastic*** / ***dreadful***!

1 A: My brother's company said that he won't have a job after April.

B: ***What a shame!*** / ***How exciting!***

2 A: I went to the new burger bar last night.

B: ***What was it like?*** / ***That sounds terrible!***

A: It was nice.

3 A: Grandma's going to come and live with us after the summer holidays.

B: ***That was sad.*** / ***Really?***

4 A: You'll never guess what happened last night. I got back home, opened the front door and went in but all the lights were off.

B: ***What happened next?*** / ***How do you feel?***

5 A: What did you think of the new ICT suite at school?

B: ***That's understandable.*** / ***I really liked it.***

6 A: Dad says we can have a swimming pool in the garden next summer!

B: ***How exciting!*** / ***What a shame!***

too, too much, too many, (not) enough

9 Complete the sentences using ***too*** or ***enough***.

The music is too loud.

1 Her jacket is _____ small for her.

2 They haven't got _____ money to buy a burger.

3 This coffee is _____ hot to drink.

4 He wasn't tall _____ to climb over the wall.



- 5 The beach was _____ crowded so we went home.

10 Write the words in the correct order.

- 1 couldn't / scary / the film / too / watch / because / They / was / it

2 those / jeans / money / to / buy / He / have / doesn't / enough

3 hot / the window / I / too / because / here / in / opened / it's

4 much / this weekend / I've / do / to / got / too / homework

5 queue / are / many / shop / that / too / There / people / the / for / in

11 Complete the sentences. Use *too*, *too much*, *too many* or *enough* and the words below.

money old predictable short
special effects violence

- Shall we go to the cinema? I can't. I haven't got enough money.
- 1 What did you think of the story? I thought it was just _____. You always knew what was going to happen next.
- 2 I didn't like the main character. He didn't look _____ to be a grandfather.
- 3 The film is _____. It leaves out lots of good parts of the book.
- 4 I thought there was _____ in the film. I wanted to see less fighting and know more about the characters.
- 5 To be honest, the film was a bit boring. Nothing happened and there weren't _____.

Past simple and past continuous

12 Choose the correct option and complete the sentences with the correct past simple or past continuous form of the verb.

When / **While** I got (get) home I was really tired, so I went to bed.

- 1 Natalia phoned her dad **when** / **while** I _____ (try) on a new top.
- 2 She wasn't surprised **when** / **while** she _____ (see) her friend, Harriet, at the concert.
- 3 **When** / **While** they _____ (go) into the kitchen, they saw some broken glass on the floor.
- 4 What did you do **when** / **while** your friends _____ (get) ready for the party?
- 5 Macek hurt his knee **when** / **while** he _____ (play) football.

13 Put the verbs in brackets in the past simple or past continuous.

I arrived (arrive) while they were watching (watch) a DVD of *The Hobbit*.

- 1 He _____ (lie) in the bath when he suddenly _____ (have) a brilliant idea for a film.
- 2 While my mum and dad _____ (travel) around South America, we _____ (go) to stay with my grandparents.
- 3 We _____ (tidy) up after the meal when my brother _____ (start) playing his guitar.
- 4 When the police officer _____ (knock) on the front door, Sarah _____ (have) lunch.
- 5 My dad _____ (tell) a very long, old joke that we all knew when my grandad _____ (start) snoring!

**14 Complete the story with the verbs in the correct form of the past simple or past continuous.**

bring celebrate crawl ~~have~~ take talk walk

My worst childhood memory is from when I was 10 years old. My family (1) was having lunch in a very expensive restaurant. We (2) _____ my father's 40th birthday. While I (3) _____ to my sister, the waiter (4) _____ me my main course – a large bowl of spaghetti bolognese. The waiter (5) _____ away when I noticed something moving in the bowl. A small insect (6) _____ around my spaghetti! The waiter immediately (7) _____ the spaghetti back to the kitchen. My dad thought it was very funny, but now I never order spaghetti!

Adjectives: Opinions**15 Complete the sentences with the words.**

dull enjoyable entertaining predictable realistic spectacular

The beginning of the book was fairly dull but then it became more exciting.

- 1 We had a _____ view of Niagara Falls from our hotel window.
- 2 You're so _____. I always know what you're going to do.
- 3 They like seeing their aunt and uncle. They always have a very _____ time.
- 4 Be _____! We can't afford to buy that car.
- 5 We watched a very _____ film last night. Mum and Dad thought it was great fun.

Books and films**16 Find nine more words connected with books and films in the word puzzle.**

S	R	E	V	I	E	W	C	N	D
E	N	D	I	N	G	O	H	O	I
T	N	D	I	P	G	V	A	V	R
T	W	E	V	T	C	E	R	E	E
I	P	L	E	H	R	A	A	L	C
N	L	V	E	L	I	S	C	I	T
G	O	V	E	L	T	T	T	S	O
G	T	Y	S	U	I	T	E	T	R
A	W	A	R	D	C	N	R	O	V

17 Complete the sentences with five of the words in exercise 2.

The plot was quite difficult to follow. I never understood why the man ran away to Australia.

- 1 My dad's a music _____. He goes to see lots of new bands.
- 2 I read a terrible _____ of the new X-men film. I don't think I want to see it.
- 3 Don't tell me the _____ of the book. I haven't finished it yet.
- 4 The heroine is a really interesting _____. She's very strong but quite lonely.
- 5 I want to be a _____. I love writing stories.
- 6 She won a special _____ for saving her brothers and sisters from the fire.



Extra vocabulary

18 Match words 1–7 to definitions A–G.

- | | | | | |
|---|-----------|----------|---|--|
| 1 | joke | <u>E</u> | A | a kind of story |
| 2 | character | — | B | the people who watch or listen to a performance |
| 3 | performer | — | C | qualities which make a person different from someone else |
| 4 | tale | — | D | a performance you see or hear at the same time it happens |
| 5 | audience | — | E | something funny you say to make people laugh |
| 6 | gift | — | F | a natural ability to do something |
| 7 | live | — | G | someone such as an actor or musician who does things to entertain people |

Adverbs of degree

19 Choose the correct adverb to make the sentence stronger () or weaker ().

This book is *quite* / *incredibly* long.

- 1 My brother is *pretty* / *incredibly* good at tennis.
- 2 That film was *a bit* / *very* strange.
- 3 The main character was *quite* / *very* funny.
- 4 The director of this film is *fairly* / *very* young.
- 5 The ending was *a bit* / *pretty* predictable.

Expressing preferences

20 Complete the dialogue with the words.

to see not on sounds watch

- A:** Why don't we see a film tonight? I've heard there are some good ones on.
B: OK. I'd prefer (1) _____ a comedy.
A: Oh. I'm not very keen (2) _____ comedies. I'd rather (3) _____ an action film or a thriller.
B: OK. A thriller (4) _____ much better than an action film.
A: How about getting some food after?
B: I'd prefer (5) _____ to. I haven't got enough money.

**UNIT 3****Grammar****Past participles****1 Complete the table.**

Infinitive	Past simple	Past participle
cost	cost	<i>cost</i>
spend	spent	(1) _____
get	got	(2) _____
be	was / were	(3) _____
grow	grew	(4) _____
wear	wore	(5) _____
buy	bought	(6) _____
take	took	(7) _____
do	did	(8) _____
put	put	(9) _____
teach	taught	(10) _____

Present perfect with *for* and *since***2 Complete the sentences with *for* or *since*.**

I haven't been shopping for ages!

- 1 Have you seen Jo _____ we went kayaking?
- 2 He's worked for that company _____ nearly six months.
- 3 I've saved nearly €100 _____ last January.
- 4 My parents have known her parents _____ over ten years.
- 5 Mike has lived abroad _____ he left university.
- 6 Julie and I have been friends _____ we started at primary school.
- 7 You haven't spent all that money _____ Christmas!
- 8 But we haven't had pizza _____ a month!

Present perfect with *still* / *yet* / *already***3 Cross out the word which is not in the correct position.**

Have you **yet** finished getting ready **yet**?

- 1 I've **already** told you that I **already** can't come out tonight.
- 2 I'm quite cross with Annabel because she **still** hasn't **still** tidied up her room.
- 3 I haven't seen **yet** my English teacher **yet**.
- 4 My little brother has **already** won **already** three chess competitions. He's very clever.
- 5 I **still** haven't been wakeboarding **still**!

Vocabulary

Money and shopping

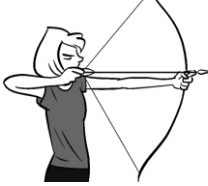




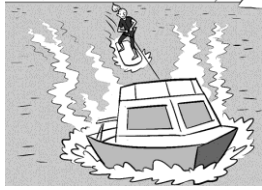
4 Choose the correct option.

I'm going to use a new **sale** / **brand** of shampoo.

- 1 This was a real **bargain** / **discount** – only €10!
- 2 That shop is having a **sale** / **lend** with 50% off!
- 3 How much did those trainers **afford** / **cost**?
- 4 I'm going to **save up** / **afford** for a new phone.
- 5 Could you **lend** / **borrow** me €5?
- 6 That old painting is **worth** / **cost** a lot of money.

Free-time activities

5 Match the words 1-6 with the pictures A-F

<p>A</p> 	<p>D</p> 
<p>B</p> 	<p>E</p> 
<p>C</p> 	<p>F</p> 

- | | |
|----------------------|---------------------------|
| 1 athletics <u>D</u> | 4 trail biking <u> </u> |
| 2 kayaking <u> </u> | 5 wakeboarding <u> </u> |
| 3 archery <u> </u> | 6 rock climbing <u> </u> |

Reaching an agreement

6 Put the lines of the dialogue in the correct order.

- | | |
|---|---|
| A Oh no! It's too cold. | <u> </u> D That sounds like a great idea. I haven't seen a good film for ages. |
| B That doesn't work for me. How about watching a DVD at my house? | <u> </u> E What shall we do this afternoon? |
| C I know, why don't we go to the beach? | <u> </u> F OK, let's do something indoors. How about going bowling? |



Present perfect with *for* and *since*

7 Cross out the ending that is not possible.

I haven't seen you **since I was in Peru** /
for at least a year / ~~since months~~.

- 1 She's been at this school **for two weeks** /
since it opened / **for February**.
- 2 We haven't played tennis **since the summer** / **for last year** / **for a long time**.
- 3 He's been in the team **since two weeks** /
since he scored his first goal / **for too long**.
- 4 I haven't been to the cinema **for ages** /
since years / **since June**.
- 5 I haven't spoken to him **for we argued** /
for months / **since the day of the party**.

8 Join the sentences with *for* or *since*

I am at school. I arrived two hours ago.

I have been at school for two hours.

- 1 We know Sam. We first met him in January.

- 2 They are married. They got married a long time ago.

- 3 She's in hospital. She went in on Saturday.

- 4 He lives in San Francisco. He moved there eighteen months ago.

- 5 She's a teacher. She trained three years ago.

Present perfect with *still*, *yet* and *already*

9 Rewrite the sentences with *not ... yet* and a verb.

find finish go make take off ~~wake up~~

Mum and Dad are still asleep.

They haven't woken up
yet.

- 1 The plane is still on the runway.
It _____ .
- 2 Bill and Sally are still here.
They _____ .
- 3 She still doesn't have any new friends.
She _____ .
- 4 Trisha is still looking for her scarf.
Trisha _____ .
- 5 Brian is still doing his project.
Brian _____ .



INGLÉS 3º ESO

10 Look at Julia's list of things to do before her holiday. Write sentences to describe what she has done already () or hasn't done yet ().

Things to do

- 1 print plane ticket
- 2 pack clothes
- 3 find passport
- 4 buy sunglasses
- 5 change money
- 6 take the hamster to Anna's house

1 She has already printed her plane ticket.

2 _____

3 _____

4 _____

5 _____

6 _____

11 Read the situations and complete the sentences with *already* or *yet*.

You and a friend are having a drink in a café. The waiter thinks you've finished and starts to take your glasses.

You say, 'We haven't finished yet.'

- 1 You know that your friend is looking for a singer for their new band. Perhaps she has found someone.

You ask, 'Have _____ ?'

- 2 Your mum leaves for work. A few minutes later someone rings and asks to speak to her.

You say, 'I'm afraid _____.'

- 3 You are thinking about where to go on holiday. You are not sure. A friend asks you where you are going.

You say, 'I _____.'

- 4 Your mum bought a game online for you. Maybe it has arrived today. You ask about your game.

You ask, 'Mum, _____ ?'

- 5 You are going to the cinema this evening with friends. You bought cinema tickets for you and your friends this morning. A friend says, 'Shall I get the tickets?'

You say, 'No, it's OK. I _____.'

Money and shopping

12 Complete the dialogues with the words.

afford bargain brand borrow discount save ~~shop online~~ worth

A: Do you often shop online?

B: Yes, I do. We live in a small village.

- 1 A: Dad, can I have a new laptop?

B: Yes, of course ... if you _____ up for it!

- 2 A: What _____ are your trainers?

B: SportRun – they aren't too expensive.

- 3 A: How much is Mum's old car _____ ?

B: Not very much, I'm afraid!

- 4 A: How much is this, please?

A: There's a 50% _____, so it's €13.

- 5 A: Why can't we go abroad on holiday?

B: I'm sorry. We can't _____ it.

- 6 A: Liam, can I _____ your phone?

B: Yeah, sure.

- 7 A: This phone was only €30.



B: Wow! That's a great _____ .

Free-time activities

13 Which free-time activity are the people describing?

It involves cycling off the road – up and down mountains or through forests.

trail biking

This is the sport of shooting arrows from a bow at a target.

1 _____

You often use ropes and you can't be afraid of heights!

2 _____

This set of sports includes running, jumping, throwing and walking.

3 _____

This is a combination of skiing and snowboarding. A motorboat pulls the rider along.

4 _____

This involves paddling a special kind of boat down rivers or in the sea.

5 _____

Phrasal verbs

14 Complete the sentences with the words.

fill queue set turn wash

I don't like that restaurant. You always have to queue up to get in.

- 1 I like Chinese food, but it doesn't always _____ me up! I should eat more rice!
- 2 Sarah didn't _____ up for the match on Saturday.
- 3 Can you _____ up after lunch, please?
- 4 They _____ up a huge screen in the park so that people could see the concert.

Extra vocabulary

15 Complete the underlined words.

It's curry – but don't worry, it's very mild.

- 1 Mmm, this cake is de_____ !
- 2 Put your g_____ on! It's cold!
- 3 Which foods are most nu_____ ?
- 4 This tea is incredibly sw_____. How much sugar did you put in it?
- 5 Zak bought a sombrero as a s_____ of our holiday in Mexico.
- 6 Hey! Only €30 for those jeans! That's h_____. They were €60 last week!



- 7 How old is this milk? It tastes s _____.
8 That brand's too expensive! You can buy good jeans at a f_____ of that price!

Reaching an agreement

16 Choose the correct option.

- A: **Why** / **How** don't we get Amy a DVD?
B: We don't know which films she's already got.
C: OK, so (1) **why** / **how** about a T-shirt?
D: That's not a bad (2) **idea** / **plan**, but it's a bit boring.
B: We (3) **could** / **shall** get her a bracelet.
A: But she never wears jewellery.
C: I know, (4) **let's** / **shall** organize a surprise party for her.
D: That (5) **works** / **sounds** like a good plan. Is everyone (6) **happy** / **agree** to go with that idea?

UNIT 4

Grammar

Present perfect and past simple

1 Complete the sentences with the pairs of verbs in the correct place.

bought / has had downloaded / have listened has known / met have lived / moved

Saskia met Jude two years ago.

Saskia has known Jude for 2 years.

- 1 They _____ to Munich a year ago.
They _____ there for a year.
2 Dad _____ that ring for Mum.
She _____ it for a long time.
3 I _____ to their new album ten times.
I _____ it last weekend!

Subject and object questions

2 Tick () the correct question for each answer.

A Who did he give it to? B

Who gave it to him?

It was a present from his uncle.

- 1 A Who did you see in town?
B Who saw you in town?
Ryan saw me.
2 A Who met you at the station?
B Who did you meet at the station?
Dad met me.
3 A What made that noise?
B What noise did it make?
Our neighbour's car!



Present perfect with *ever*, *never* and *just*

3 Complete the sentences with *ever*, *never* or *just*.

What's the most exciting thing that you've ever done?

- 1 Oh no! Don't come in with dirty boots! I've _____ washed the floor!
- 2 Mum's _____ studied German, but she wants to start it at an evening class.
- 3 Have you _____ done a bungee jump?
- 4 No, we've _____ been abroad on holiday. We only have holidays in this country.
- 5 Has anyone _____ given you a present which you've already got?
- 6 He's _____ arrived at the airport. He's waiting for his suitcase and he'll be home soon.

Vocabulary

Adjectives: feelings

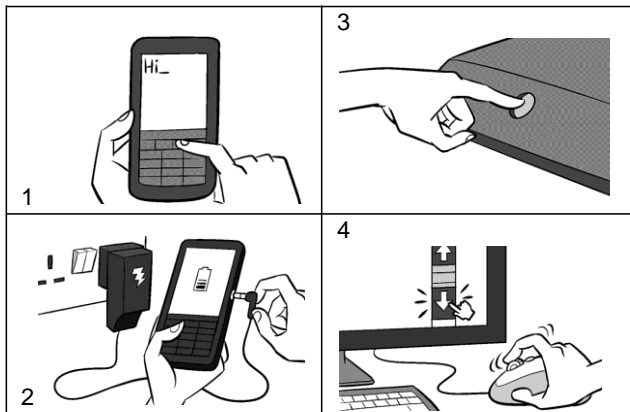
4 Choose the correct option.

It was **worrying** / **amusing** when my dad told us a funny story about when he was at school.

- 1 It was **motivating** / **irritating** when my teacher told me about different careers that I could have.
- 2 It was **upsetting** / **inspiring** when our cat disappeared for a day.
- 3 A long, hot bath is **relaxing** / **confusing**.
- 4 It's **frightening** / **annoying** when my little brother takes my things without asking.
- 5 It was **embarrassing** / **fascinating** when I sent Julie a birthday card on the wrong day.

Verbs: technology

5 Look at the pictures. Complete the phrases.



- | | |
|-----------------------|--------------------|
| 1 <u>text</u> someone | 3 pr_____ a button |
| 2 ch_____ your phone | 4 scr_____ down |

Asking for help on the phone

6 Put the lines of the dialogue in the correct order.

- | | |
|---|---|
| A Of course. What's the problem? | ___ D Oh hello. I'm calling because I've just bought one of your SpeakToSleep |
| B Good afternoon. GizmoGadgets. Ryan speaking. How can I help? | 1 alarm clocks and I need some help. |
| C I see. I'm sorry about that. Send us the clock and we can give you a new one. Can I take your name, please? | E It's Maria James. I'll send the clock, then. Thank you very much for your help. |
| | ___ F Well, if I say 'Alarm off', the alarm should stop, but it doesn't. |



Present perfect and past simple

7 Choose the correct option.

Mum's spoken / Mum spoke to my Music teacher several times since September.

- 1 When we were small, our grandmother **made** / **has made** us delicious ice-cream every Sunday.
- 2 My brother **has had** / **had** a fight with his best friend on Saturday night.
- 3 **Have you ever broken** / **Did you ever break** your arm?
- 4 **A:** Do you know Barcelona?
B: No. **I've never been** / **I never went** there.
- 5 **She's run** / **She ran** ten miles for charity yesterday.
- 6 Mike **has come** / **came** in five minutes ago. He's in the bathroom.

8 Put the verb into the correct form.

Who has taken my phone? (take)

- 1 I _____ up late this morning. (get)
- 2 Petra _____ off her bike yesterday. (fell)
- 3 I've _____ your English book in your locker. (put)
- 4 That's the second glass you've _____ today! (break)
- 5 I _____ you a text an hour ago. (send)
- 6 When did your school term _____ ? (start)
- 7 I've _____ an enormous chocolate cake. (make)
- 8 I'm so sorry. I'm afraid I've _____ your name. (forget)

Subject and object questions

9 Write subject and object questions. Put the verbs in brackets in the past simple.

Who / (go) / on the school trip yesterday?

Who went on the school trip yesterday?

- 1 Who / you / meet / at Drama Club?

- 2 What / happen / in the last episode of *Doctors*?

- 3 Who / tell / you about Gemma's party?

- 4 When / Jack / get / home?

- 5 Who / see / something strange in the garden?

Present perfect with *ever*, *never* and *just*

10 Put the word in brackets in the correct place in each sentence.

I've seen so much food at a party. (never)

I've **never** seen so much food at a party.

- 1 Have you made your own website? (ever)

- 2 He's bought a new tablet computer. (just)



- 11 There is a present perfect grammar mistake in each sentence. Find the mistake and correct it.**

Have you ever eaten Japanese food?

- ### Adjectives: feelings

amusing confusing embarrassing fascinating frightening irritating motivating relaxing
 upsetting

embarrassing

- 19



6 your teacher telling you that you're doing well

7 two people giving you different answers

8 watching *The Simpsons*

Verbs: technology

13 Choose the correct option.

Will you **switch** / **press** off all the lights before you leave?

- 1 The battery on my laptop is terrible. I have to **charge** / **stream** it nearly every day.
- 2 If you **swipe** / **tap** once on a photo on this phone, it will zoom in.
- 3 There is a small hole at the top of the phone, where you can **plug in** / **switch on** your earphones.
- 4 Don't **update** / **unplug** your computer before you have shut it down properly.
- 5 I can waste hours **browsing** / **scrolling** the internet.
- 6 **Text** / **Stream** me when you are ready to come home. I'll come and pick you up.
- 7 I need to **update** / **switch on** my profile photo. That one's from two years ago!
- 8 You need to **scroll** / **stream** down. It's at the bottom ... look, there it is.

Extra vocabulary

14 Complete the words in the sentences.

Don't sh a k e your head! It's a really good idea.

- 1 At the station you should be careful with the
g _ _ _ between the platform and the train.
- 2 When he saw my costume for the fancy dress party, he bu _ _ _ out laughing.
- 3 I think we agreed to meet at 3 p.m. There has
been a mi _ _ _ _ _ ing.
- 4 If you sq _ _ _ _ _ this tube of toothpaste, I'm sure you'll find more in there.
- 5 Look at these marks! Your teacher wa _ _ _ ed you that you needed to work harder!
- 6 Why don't you in _ _ _ _ _ Raul to dinner?
- 7 Can you spr _ _ _ the news about the party?

-ed and -ing adjectives

15 Complete the sentences with the adjectives.

excited frightened frightening irritated irritating

You're always late. It's very irritating.

- 1 I'm not very _ _ _ _ _ about the school trip because I've been there before.
- 2 It was _ _ _ _ _ waiting for a bus in the dark.
- 3 Mum gets very _ _ _ _ _ when we call and chat to our friends when she's watching TV.
- 4 Are you _ _ _ _ _ of big dogs?



Asking for help on the phone

16 Choose the correct option.

- 1 A: Good afternoon. Gary's Garage. How can I **help** / **support** you?
B: Could I (1) **say** / **speak** to Lee Jones, please?
- 2 A: I've just bought a watch from your online shop and I've got a (2) **need** / **problem** with it.
B: Can you (3) **talk** / **tell** me what's wrong?
- 3 A: I'm (4) **contacting** / **calling** because I haven't received the TV that I ordered.
B: Can I (5) **collect** / **take** your name, please?
- 4 A: Hello. I (6) **request** / **need** some help with making an order.
B: Of course. How can I help?
A: Well, first of all, could you (7) **explain** / **inform** how to pay by credit card, please?

UNIT 5

Grammar

Verb + **-ing** and **to**

1 Match the sentence halves 1–6 to A–F.

- 1 The judge decided F
2 She doesn't enjoy ____
3 I don't know why you prefer ____
4 The police need ____
5 Traffic wardens seem ____
6 Everyone who I know loves ____

- A walking if it's raining.
B playing computer games to playing football.
C to catch this armed robber quickly.
D living here. There's very little crime.
E to give my dad parking tickets every week!
F to send the woman to prison.

Relative pronouns

2 Choose the correct option.

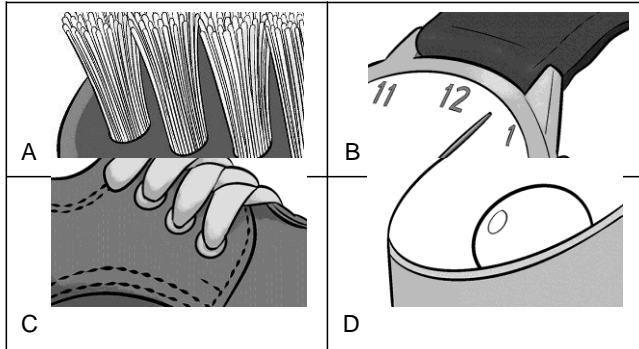
Do you know anyone **who** / **which** can help me?

- 1 That's the ring **whose** / **which** the burglars took.
2 This is the restaurant **who** / **where** the waiter stole the customers' credit card details.
3 They're the boys **whose** / **who** sister is in prison.
4 Is that the shop **which** / **where** you bought your shoes?
5 I know a girl **who** / **which** is a model.
6 I saw a film about a kidnapping **where** / **which**
I think you would like.



Modals of deduction

3 Match the pictures A–D to the descriptions 1–4.



- 1 It might be a lamp. D
- 2 It must be a watch.
- 3 It could be a toothbrush.
- 4 It might be a shoe.

Vocabulary

Criminals and crime fighters

4 Complete the words with -or, -er or -ar.

- | | |
|------------------|------------------------|
| fraudster | 4 burgl__ |
| 1 lawy__ | 5 armed robb__ |
| 2 mugg__ | 6 murder__ |
| 3 police offic__ | 7 private investigat__ |

Crimes

5 Read the question. Underline the correct crime.

- Which crime involves fire?
speeding / forgery / credit card fraud / arson
- 1 Which crime involves a vehicle?
mugging / vandalism / speeding / blackmail
- 2 Which crime is about copying?
pickpocketing / forgery / drug-dealing / blackmail
- 3 Which crime is about breaking things?
vandalism / shoplifting / smuggling / kidnapping
- 4 Which crime can happen online?
arson / burglary / identity theft / speeding

Describing photos

6 Read the description of the photo. Choose the correct option.



I can **see** / **watch** a woman in some kind of shop. It (1) **should** / **might** be a newsagent's, but I'm not really sure. She (2) **must** / **will** be in her twenties. I'm sure about that! She's (3) **has** / **got** long blonde hair and she is carrying a shoulder bag. The products she (4) **is** / **are** standing next to could (5) **look** / **be** bars of chocolate, but I can't see them very clearly. She (6) **might** / **must** be a shoplifter – I'm not sure. (7) **At** / **In** the background, I can see another shopper.

Verb + -ing and to

7 Choose the correct option.

We need **to go** / **going** to the police.

- 1 The judge agreed **to hold** / **holding** a meeting with both lawyers.
- 2 She promised **to come** / **coming** home at eleven.
- 3 I enjoy **to watch** / **watching** TV crime dramas.
- 4 We've managed **to speak** / **speaking** to all the local residents.
- 5 My dad misses **to be** / **being** a member of the local council.
- 6 We plan **to have** / **having** more traffic wardens.

8 Complete the sentences with the verbs. Use the -ing form of the verb or to.

be go help join move pay talk

She started **talking** to the private investigator.

- 1 The police promised _____ the residents.
- 2 We avoid _____ down that street at night.
- 3 This man appears _____ sorry for shoplifting.
- 4 They didn't agree _____ the girl who wanted to blackmail them.
- 5 I recommend _____ to a quieter area.
- 6 Does he want _____ the team?

Relative pronouns

9 Rewrite the sentences with the relative pronoun in brackets.

Where's that DVD? It was in my room. (which)

Where's that DVD which was in
my room?

- 1 Have you met the American girls? They've joined our class. (who)



- 2 That's the café. Zak left his phone there. (where)

- 3 That's our neighbour, Mrs Mills. Her husband is our new French teacher. (whose)

- 4 This is the park. I play tennis here every Sunday afternoon. (where)

- 5 Smoking is a habit. It kills lots of people. (which)

10 Five of the sentences have the wrong relative pronoun. Find and correct them.

- 1 That's the driver who was speeding.
- 2 What was the film which we saw last night?
- 3 Where's the nearest shop where sells milk?
- 4 Liam said things about me which weren't nice.
- 5 Did they catch the woman whose did it?
- 6 This is the office which Mum works.
- 7 That's the man who dog tried to bite me.
- 8 Is that the boy whose dad is a detective?

Modals of deduction

11 Match the sentences 1–8 to A–H.

- | | |
|---|---|
| 1 He must be a police officer. <u>E</u> | A He always gets up at 7 a.m. |
| 2 He could be at the gym. ____ | B He had a lot of things to do this afternoon. |
| 3 He can't be at university. ____ | C Do you think he's going to pay for those? |
| 4 He might be shoplifting. ____ | D He's trying to get fit. |
| 5 He can't be in bed. ____ | E He's in the school football and tennis teams. |
| 6 He must be good at sports. ____ | F He was driving that police car when it arrived! |
| 7 He might be a detective. ____ | G He's only sixteen and he hasn't done A-levels. |
| 8 He could be late. ____ | H I haven't seen him in police uniform. |

12 Complete the sentences with *must* or *can't*.

She can't be shoplifting because it's her shop!

- 1 It's an expensive car so they _____ be rich.
- 2 She _____ be pleased. It's difficult to get into that university.
- 3 He _____ be at home. I rang and there was no reply.
- 4 She _____ be exhausted. I know she didn't sleep on the plane at all.
- 5 That _____ be the postman. He doesn't come on Sundays!

Criminals and crime fighters

13 Label the people in the pictures.



Crimes

14 Read the text and write the crimes.

'I was on the High Street and a woman pushed me over and then ran off with my bags.' mugging

- 1 'They've broken some of the benches and sprayed graffiti on the fountain.' v _____
- 2 'Someone in that restaurant took copies of their customers' credit cards and used them to buy things online.' c _____ c _____ f _____
- 3 'I had my wallet in my back pocket but when I got off the bus it wasn't there. I remember two or three people bumping into me and then getting off the bus very quickly.' p _____
- 4 'The police have closed down that shop which prints business cards because they were also printing copies of €100 notes!' f _____
- 5 'He was driving at 160 kmph!' s _____
- 6 'She bought some milk, but she came out with other things in her pocket!' s _____
- 7 'We saw a man giving money to a woman and she gave him a small bag.' d _____

Extra vocabulary

15 Complete the words.

__ He's an ecologist with an interest in climate change.

- 1 Are the police going to arr _____ them?
- 2 The behaviour of those boys in the supermarket made the detective sus _____ .



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- 3 The bu_____ owners in the town centre are worried about the problem of shoplifting.
- 4 This is the third ca_____ of arson this week.
- 5 How many people vote in your hou_____ ?
- 6 The local co_____ collect rubbish once a week.
- 7 The law_____ are discussing the speed limit. They might make it higher on motorways.
- 8 That will make her think tw_____ !

Negative prefixes

16 Complete the adjectives with negative prefixes.

illegal

- | | |
|---------------|------------------|
| 1 ___fair | 3 ___responsible |
| 2 ___possible | 4 ___logical |

Describing photos

17 Complete the description of this photo.

bottom can't could foreground left might must seem



This could be on a lake or it (1) _____ be on the sea – I'm not sure. At the top on the (2) _____, I can see three people who (3) _____ to be wearing costumes. They're on surfboards. There are some other people in the water, but they're not swimming so it (4) _____ be a race. At the (5) _____ of the picture, in the (6) _____, there are some people watching. They're all wearing warm clothes, so the water (7) _____ be very cold!

UNIT 6

Grammar

The present simple passive

1 Find the mistake in each sentence and correct it.

Cheese is make from milk.

Cheese is made from milk.

- 1 65 million fast-food meals eaten every day in the USA.

- 2 £296 million is spend on chewing gum in the UK every year.

- 3 English are spoken all over the world.



- 4 Lunch is serving in the restaurant between 1 p.m. and 3 p.m.

- 5 These burgers is made from 100% beef.

- 6 What those T-shirts made of?

- 7 New films is shown every week at the Film Club.

- 8 Is basketball play in Japan?

The past simple passive

2 Choose the correct option.

A number of valuable paintings **were stolen** / **stole** from the National Museum last night.

- 1 This house **built** / **was built** in 1925, I think.
- 2 Who **invented** / **was invented** the light bulb?
- 3 The rubbish **was collected** / **collected** this morning.
- 4 This letter **was posted** / **posted** over a week ago!
- 5 I **was designed** / **designed** my website over the summer holidays.
- 6 Who was that film **direct** / **directed** by?
- 7 The match wasn't **play** / **played** because of the snow.
- 8 **Was** / **Were** this machine made in China?

Vocabulary

Verbs: environment

3 Complete the environment verbs.

r e d u c e waste

- 1 r _ _ s _ plastic shopping bags
- 2 d _ s t r _ y rainforests
- 3 p _ l l _ t e rivers
- 4 p _ _ s _ n the fish in the rivers
- 5 s _ v _ energy
- 6 t h r _ w away a lot of rubbish
- 7 r _ c y c l _ paper
- 8 d _ m p rubbish
- 9 p r _ t _ c t the environment
- 10 p r _ s _ r v _ the rainforest
- 11 b _ r y recyclable waste

Adjectives: technology

4 Match the words to the definitions.

automatic convenient efficient manual <u>portable</u> useless

small and easy to carry portable

- 1 not useful at all _____
- 2 suitable or easy to do _____



- 3 something you do with your hands _____
- 4 something that works by itself _____
- 5 working well, without wasting energy _____

Talking about food

5 Match questions 1–6 to answers A–F.

- | | |
|------------------------------------|---|
| 1 How is it cooked? | <u>DA</u> Ah, that's because it's got a few chillies in |
| 2 That looks delicious! | ___ it. |
| 3 This curry's very hot. | ___B Hmm, yes, the milk is sour. |
| 4 I don't like the smell of that. | ___C Roast potatoes and green beans. |
| 5 What does the beef come with? | ___D It's cooked in the oven on a low heat for |
| 6 Do you like chocolate ice-cream? | ___ several hours. |
| | E Actually it's a favourite of mine. |
| | F Thank you! I hope it tastes delicious too! |

The present simple passive

6 For each notice, write a full sentence in the present simple passive.

- 1 BREAKFAST SERVED
Breakfast is served.
- 2 SPANISH AND FRENCH SPOKEN HERE
- 3 NO DOGS ALLOWED
- 4 CREDIT CARDS ACCEPTED
- 5 GOLD BOUGHT AND SOLD

7 Complete the sentences with a verb. Use the present simple passive.

- give make play use wake watch write
- Our pizzas are made with very fresh ingredients.
- 1 I _____ €20 pocket money every week by my parents.
 - 2 Football is the only sport which _____ in almost every country.
 - 3 Arabic _____ from right to left.
 - 4 A lot of olive oil _____ in Greek cooking.
 - 5 We _____ by the sound of birds singing every morning.
 - 6 This TV series _____ by millions of people every week.

8 Write questions in the present simple passive.

- What food / Italy / know for?
What food is Italy known for?
- 1 How many teaspoons of sugar / contain / one glass of cola?



- 2 Which animal / not eat / by Muslims?

- 3 Where / rice / grow?

- 4 What meat / not serve / to Hindus?

- 5 How many burgers / eat / each year in the USA?

The past simple passive

9 Complete the sentences with the past simple active or passive of the verbs in brackets.

A lot of fish were poisoned after the oil tanker sank. (poison)

- 1 They _____ to reduce the amount of food they wasted. (try)
- 2 Fortunately, fewer forests _____ this year than last year. (destroy)
- 3 They _____ a lot of water by having more showers and fewer baths. (save)
- 4 This charity _____ another shop in the centre of town last week. (open)
- 5 50% of their products _____ completely from recyclable materials last year. (make)
- 6 We _____ solar panels on our roof in February. (put)
- 7 I _____ my art project out of recycled rubbish. (make)
- 8 We _____ to the Science Museum last Friday. (take)

10 Complete the text with the past simple passive of the verbs.

ask consider construct hold make practise use

No-one is sure who the first skateboard was made by but skateboards (1) _____ in the 1940s or 1950s when surfers in California wanted somewhere to surf when the sea was flat. The first skateboards (2) _____ by putting roller skate wheels on the bottom of a wooden box. They weren't very safe!

The first skateboarding exhibition (3) _____ in 1963 and then in 1964 some of the top skateboarders (4) _____ to appear on an American TV show to help promote the sport. After that, skateboarding wasn't just a hobby. It (5) _____ something serious and exciting.

By 2001 skateboarding was so popular that it (6) _____ by *more* young people under eighteen than the number of people who played baseball!

Verbs: environment

11 Complete the sentences with the verbs.

destroyed dumped pollute preserve reduce recycle

Someone has dumped several bags of rubbish at the end of the street.

- 1 We _____ all our glass, plastic, card and paper. There are special boxes for each of them.
- 2 Factories _____ the air in many big cities.
- 3 Their house was _____ in the fire.
- 4 She works for an organization that is trying to _____ the Brazilian rainforest. They are fighting to stop the trees being cut down.
- 5 We must _____ the amount of food that we throw away. Look at all the food in the bin!



Adjectives: technology

12 Choose the correct option.

- 2.30 p.m. is a very **inconvenient** / **useless** time for me. Could we meet at 4 p.m. instead?
- 1 We need to find a more **efficient** / **unreliable** way of working. We are wasting too much time.
 - 2 This is a **practical** / **high-quality** washing machine. It's expensive but it will last for years.
 - 3 I enjoy doing **manual** / **portable** work much more than just sitting in an office.
 - 4 Tara is totally **impractical** / **reliable**. If she says she'll doing something, she always does it.
 - 5 This dishwasher is a fantastic **time-saving** / **light** machine. It used to take ages to wash up!
 - 6 This box of books is very **heavy** / **inefficient**. Could you help me move it?
 - 7 My grandpa spends hours painting toy soldiers. It's a very **time-consuming** / **fixed** hobby.
 - 8 **Low-quality** / **convenient** machines cost less.

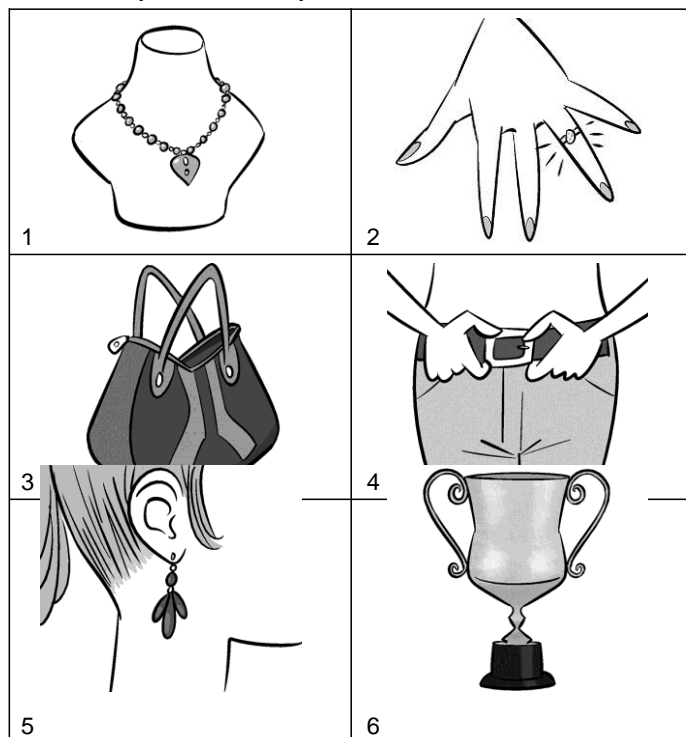
Compound nouns

13 One compound noun in each pair is not correct. Cross it out.

- ~~ice-coach~~ ice hockey
- 1 ice skates sports skates
 - 2 ice sport summer sport
 - 3 football pitch ice hockey pitch
 - 4 tennis stick hockey stick
 - 5 sports rink sports trophy

Extra vocabulary

14 Look at the pictures. Complete the words.



- | | |
|-----------|-----------|
| 1 n _____ | 2 r _____ |
| 3 h _____ | 4 b _____ |
| 5 e _____ | 6 t _____ |



Talking about food

15 Complete the dialogue. Use one word in each gap.

- A: So, are you very keen on this restaurant?
B: Oh yes! It's a favourite (1) _____ mine! I always have the chicken. I can't (2) _____ it!
A: (3) _____ is it cooked?
B: It's cooked (4) _____ the grill, but quite slowly, and it's (5) _____ with baby potatoes and green beans and it's (6) _____ a spicy sauce on it.
A: Hmm, I'm not very (7) _____ of spicy sauces.
B: OK, well, there's also fish. The salmon is amazing.
A: What has it (8) _____ on it? Is there a sauce?
B: Yes, a herb sauce, and it comes (9) _____ rice.
A: Great. That (10) _____ delicious!

UNIT 7

Grammar

will

1 Complete the sentences with **will** or **won't** and the verbs.

beat bite come like look pass rain

Don't worry about the exam. I'm sure you will pass.

- 1 I told Sue about the party but I don't think she _____.
- 2 _____ robots _____ humans at sport in the future?
- 3 Don't be afraid of my dog. I promise he _____ you.
- 4 Do you think Joe _____ his Christmas present?
- 5 Yes, that top _____ good on you.
- 6 The weather isn't great. Do you think it _____ ?

be going to

2 Trisha has decided to work hard before an important exam next month. Complete her plans using **(not) be going to**.

She isn't going to go to bed late.

- 1 _____ make a revision plan.
- 2 _____ meet friends very often.
- 3 _____ look at her old essays.
- 4 _____ spend hours on the internet.
- 5 _____ ask her mum to help her study.
- 6 _____ go to lots of parties.

some-, any-, no-, every-

3 Choose the correct option.

- 1 We didn't buy **anything** / **something** in the shops. We didn't have enough money.
- 2 I had a great time in Canada. **Everybody** / **Somebody** was so friendly.
- 3 There's **nowhere** / **anywhere** open at this time.
- 4 Isn't there **anything** / **nothing** that I can say to change your mind?
- 5 Dad's looked **everywhere** / **anywhere** for the car keys.
- 6 I need **anyone** / **someone** to help me, please.



Vocabulary

Health and fitness

4 Complete the sentences with the words.

beat ~~coordination~~ draw improve lead speed stamina strength

My hand-to-eye coordination isn't very good. That's why I'm so bad at tennis!

- 1 He didn't have the _____ to lift the sofa on his own.
- 2 Our team took the _____ after 15 minutes and stayed in front for the rest of the match.
- 3 If your behaviour doesn't _____, your father isn't going to be very pleased.
- 4 They really need to win and get three points, but if they _____ it's OK, as it's a difficult match.
- 5 The top _____ of this car is about 170 kmph.
- 6 I really want to _____ my dad at chess.
If I do, it will be the first time in my life!
- 7 I need to increase my general _____. I get tired if I have to run for the school bus!

Jobs around the home

5 Match the phrase halves 1–6 to A–F.

- | | |
|------------------|---------------|
| 1 empty <u>C</u> | A the floor |
| 2 mop _____ | B the lawn |
| 3 do _____ | C the bin |
| 4 change _____ | D the blinds |
| 5 close _____ | E the sheets |
| 6 mow _____ | F the washing |

Making travel arrangements

6 Put the lines of the dialogue in the correct order.

- A Only two before Brighton.
- B If you travel after 9.30 a.m., it will be about £17.
- C About every ten to fifteen minutes.
- D Thanks very much for all your help.
- E The best way is to get a train from London Victoria.
- F Great. That's not many. And how often do the trains run?
- G How do I get to Brighton from London? 1
- H That's great. So I won't have long to wait. And one last thing. How much is the fare? _____
- I How many stops is that?

7 Write predictions and questions.

rain tomorrow

It will rain tomorrow.

- 1 she / win / singing competition
- _____



2 I / be famous in the future?

3 people / speak English everywhere / 2100

4 he / find / new job soon

5 we / get / Maths test this term?

6 Ben and Rose / start / going out

8 Complete the sentences with 'I / won't and the phrases.

bite cut fall get sunburned like wake wear

He shouldn't climb that old tree. He will fall.

1 Don't lie in the sun for too long. You _____ .

2 That curry's too spicy! She _____ it!

3 No! Don't pick up that broken glass! You _____ yourself!

4 No, thanks – not that coat, Mum. I _____ it. But this jacket's nice. Can we buy it, please?

5 Can't they talk more quietly? They _____ the baby!

be going to

9 Correct the mistakes in the sentences.

What you going to do this afternoon?

What are you going to do this afternoon?

1 Sylvia isn't going catch her bus.

2 They not going to play football.

3 Anna going to be a doctor.

4 You going to try my new game?

5 We're going visit our grandparents.

6 The referee going to give a penalty?

10 Look at the pictures. What are they going to do?



1 They're going to learn Italian.

2 _____ the computer.

3 _____ .

4 _____ for his dog.



will and be going to

11 Choose the correct option.

- A: This box is very heavy.
B: I'll / I'm going to help you.
- 1 A: It's very cold this evening.
B: Yes. **It will** / **It's going to** snow tonight.
- 2 A: Are you and Laura busy tomorrow afternoon?
B: Yes. We **will** / **are going to** go shopping.
- 3 A: **Will everyone** / **Is everyone going to** have holidays on the moon in the future?
B: Not everyone! I'll give that a miss!
- 4 A: Ross has lost his voice! What about the concert?
B: Hmm ... I'll / **I'm going to** ask Sam. He's quite a good singer and he knows our songs.
- 5 A: Sophie's older brother **is going to** / **will** study abroad next year.
B: I know! Sophie was telling me about his plans.

some-, any-, no-, every-

12 Complete the words with some-, any-, no- or every-.

- There's nothing in the fridge. Let's go shopping!
- 1 The school is empty. Where is any one?
- 2 There's any one on the phone for you.
- 3 Yes, I bought some thing on the list. I've got it all.
- 4 It's a secret. I don't want any one to know.
- 5 There's any one at home. Where are they all?
- 6 I can't do any thing right! He always tells me off!
- 7 I've never met any one as clever as Simon.

Health and fitness

13 Complete the words.

- To be a good gymnast you need excellent coordination.
- 1 Yoga gives you better flexibility.
- 2 What should I do if I want to improve my speaking in English?
- 3 She loves to compete even though she doesn't always win.
- 4 Connor wants to be like Dan at tennis because Dan's won their last three games.
- 5 This exercise increases upper body strength.
- 6 You need incredible stamina to be able to run a marathon.
- 7 I love watching gymnastics, but my brothers laugh if the gymnasts lose their balance !
- 8 If he scores with this penalty, they'll take the lead.

Jobs around the home

14 Complete the list of jobs with nouns.

- | | |
|---|--------------------------|
| 1 | mow the <u>lawn</u> |
| 2 | change the <u>oil</u> |
| 3 | do the <u>laundry</u> |
| 4 | vacuum the <u>carpet</u> |
| 5 | wash the <u>dishes</u> |
| 6 | wipe the <u>counters</u> |
| 7 | empty the <u>trash</u> |



15 Read the sentences. Write the correct jobs.

- 1 We do these two jobs outside.
mow the lawn, _____
- 2 We usually use machines for these two jobs: _____ , _____
- 3 We only do this job in the bedroom. _____
- 4 We do this job at night if we have these things on the windows. _____
- 5 We do this job in the kitchen, but some people have a machine to help! _____
- 6 We do this job in the room where we eat. _____
- 7 We do these other two cleaning jobs in the kitchen, without a machine.
_____, _____

Extra vocabulary

16 Choose the correct option.

Tom has **challenged** / **scored** me to play him at table tennis. I'm sure I'll win!

- 1 We gave away a **punishment** / **penalty** in the last minute and so the other team won.
- 2 The **judge** / **referee** asked the captains of the two teams to shake hands.
- 3 I've only **made** / **scored** two goals this season. It's very disappointing.
- 4 It's a very important **game** / **tournament**. Teams from all over the country are taking part.
- 5 Please hand in your projects in a **folder** / **carpet**.
- 6 Dad's got a beard in Mum's **status update** / **profile picture**. It was taken two years ago!

Making travel arrangements

17 Match questions 1–5 to answers A–E.

- | | |
|---|--|
| 1 Would you like a window or an aisle seat? | A No, definitely not. |
| 2 Do you have any hand luggage? | <u>E</u> B Every hour, on the hour. |
| 3 Has anyone interfered with your bags? | ___ C Just this small bag. |
| 4 How often do the trains go to Edinburgh? | ___ D It depends. Do you have a student card? |
| 5 How much is the fare? | ___ E I like looking out! One by the window, please. |

UNIT 8

Grammar

First conditional

1 Match the halves of the sentences.

- | | |
|---|-------------------------------|
| 1 If you eat all that ice cream, <u>D</u> | A if you don't leave now. |
| 2 Dad will give you a lift into town ___ | B I'll phone the police. |
| 3 If the neighbours don't stop being noisy, ___ | C if you don't phone them. |
| 4 You'll be late for football practice ___ | D you'll be sick. |
| 5 If you don't finish your project by Monday, ___ | E Mrs York will tell you off. |
| 6 Your parents will be very worried ___ | F if you ask him nicely. |



Second conditional

2 Complete the sentences with the words.

be if win won would (x2) wouldn't

If you could live anywhere in the world, where would you live?

- 1 Jodie wouldn't go out with Brad _____ she knew about Lianne.
- 2 If you were an animal, what would you _____ ?
- 3 _____ you visit Wales if you went to the UK on holiday?
- 4 If Dad _____ the lottery, it would be brilliant!
- 5 If he didn't get on with her, he _____ invite her to the party.
- 6 They would _____ the tournament if they trained every weekend.

Will for promises

3 Write the promises.

I / call you tomorrow after school

I'll call you tomorrow after school.

- 1 we / arrive home late

- 2 I / tell anyone your secret

- 3 I / make up with her

- 4 we / wash / the dishes after dinner

Vocabulary

Adjectives: personalities

4 Choose the correct option.

Someone who is **selfish** / **strong** is not easily frightened or worried.

- 1 Someone who is able to make good decisions is **sensible** / **sensitive**.
- 2 Someone who refuses to change their opinions or beliefs in a way that seems unreasonable is **vain** / **stubborn**.
- 3 Someone who gives money, gifts or help to other people is **thoughtful** / **generous**.
- 4 Someone who always supports someone or something is **loyal** / **charming**.
- 5 Someone who is pleased because they have achieved something good is **talkative** / **proud**.

Phrasal verbs: relationships

5 Complete the sentences with the words.

off on out to (x2) up (x2) with

I don't get on with most of my brother's friends.

- 1 Did he tell you _____ for being late to class?
- 2 I really look up _____ my grandfather. He's a very wise person.
- 3 I've fallen _____ with my best friend.
- 4 I can't put _____ with this noise any more. She must turn her music down!



- 5 Who would you turn _____ if you were in serious trouble?
- 6 Don't pick _____ Isobel all the time! She's a lot younger than you.
- 7 In tonight's episode Dan and Sara are going to make _____ ... at last!

Apologizing

6 Are the people apologizing (A) or responding (R)?

- 'I apologize for being late.' A
- 1 'Don't worry about it.' ____
 - 2 'I'm so sorry.' ____
 - 3 'Never mind.' ____
 - 4 'That's all right.' ____
 - 5 'Sorry, it was all my fault.' ____
 - 6 'It won't happen again.' ____
 - 7 'Next time, I'll remember to lock it.' ____

The first conditional

7 Write sentences with the first conditional about the cities. Remember where to use a comma.

Cairo London New York Paris Rome San Francisco Sydney

- If you go to Paris, you'll see the Eiffel Tower.
- 1 _____ Golden Gate Bridge.
 - 2 You'll see Big Ben _____.
 - 3 _____ the Colosseum.
 - 4 _____ the Pyramids.
 - 5 You'll see the Statue of Liberty _____.
 - 6 _____ the Opera House.

8 Put the verbs in brackets into the correct form to make first conditional sentences.

- If you buy me a dog, I'll take it for walks.
- 1 Mr Barnes _____ (not be) happy if you _____ (not come) to football practice.
 - 2 _____ he _____ (be) angry if she _____ (get) home late?
 - 3 OK, Mum. If the doorbell _____ (ring) when you're out, I _____ (not answer).
 - 4 Carly _____ (go) shopping with Beth if her dad _____ (lend) her some money.
 - 5 If Aaron _____ (not come) soon, they _____ (not let) him into the theatre.
 - 6 _____ you _____ (look) after my fish if I _____ (give) you some instructions?

The second conditional

9 Put the words in the correct order to make second conditional sentences.

- ski / I / learn / if / had / to / time / would / I
I would learn to ski if I had time.
- 1 If / to / bike / I / a / had / would / school / I / cycle
If _____.
 - 2 knew / you / if / he / would / it / about / tell / he
He _____.
 - 3 if / up / him / be / would / she / made / happier / she / with
She _____.



- 4 his / he / exams / pass / revised / he / if / more / would
He _____ .

10 Correct a mistake in each sentence. Remember to check where you need a comma.

She'd attend the meeting if it is possible.

She'd attend the meeting if it was possible.

- 1 What would you do you lost your wallet?

- 2 My dad would drive me to school, if we lived nearer.

- 3 We move house if they gave Dad that job?

- 4 If my parents would win the lottery, we would have holidays abroad every year.

- 5 I would stay in bed all day if Mum not wake me up.

- 6 Would you missed me if I went to a new school?

- 7 She had work with animals if she got the chance.

- 8 People would like Ellie more if not she was selfish.

Will for promises

11 Write what someone promises. Use I or we with will or won't.

Please tidy your room today.

I'll tidy my room today.

- 1 You're so unfit. You should go to the gym.

- 2 You two, don't be late home tonight.

- 3 Dad, smoking is terrible. Why don't you stop?

- 4 I really don't want you to fall out with Jules.

- 5 You and Connor never wash the dishes.

Adjectives: personalities

12 Match the adjectives to the descriptions.

charming competitive jealous lazy selfish sensitive stubborn thoughtful unpredictable
--

There's no point talking to her. She won't change her mind. stubborn

- 1 He doesn't work hard in class and at weekends he spends most of his time in bed.

- 2 If she thinks you're criticizing her, she gets terribly upset. _____
- 3 You never know what he's going to do.

- 4 Can you imagine? He doesn't like other boys talking to her! _____
- 5 She was so nice when I was ill. She asked if I needed any shopping. _____



- 6 My brother came home with a huge pizza but he didn't share it with anyone! _____
- 7 Grandma says that my boyfriend is very polite and he *always* talks to her. _____
- 8 He always has to win! _____

Phrasal verbs: relationships

13 Complete the sentences with the phrasal verbs.

fall out ~~get on with~~ make up pick on
put up with turn to

We get on with our neighbours very well. They've lived next door to us for ten years now.

- 1 They won't _____ if he doesn't apologize.
- 2 I often _____ my grandfather for advice.
- 3 He's so annoying! I can't _____ him.
- 4 You mustn't _____ him! That's awful.
- 5 Oh no! Did you two _____ at the party?

Extra vocabulary

14 Complete the underlined words.

The giant panda is an endangered species.

- 1 Do you like small, fu_____ animals, like rabbits?
- 2 She jumped into the river to re_____ that boy.
- 3 His dad is a police dog han_____.
- 4 It's very sad. These cubs were aban_____ by their mother.
- 5 He was aggressive and tried to inti_____ her by asking lots of very difficult questions.
- 6 When did Felipe II ru_____ Spain?
- 7 Please as_____ us with our investigation.

Noun suffixes 2

15 There is a spelling mistake in each sentence. Find and correct the mistakes.

Most people say that happyness is more important than having lots of money.

happiness

- 1 My sister's looking forward to starting university. She really wants more independance.

- 2 London is famous for its cultural diversaty.

- 3 Your brother is older than you, but I can't remember – what's the age differance?

- 4 Some computer games have too much violance.

- 5 You need to show more toleranse towards people who have different ideas from yours.

- 6 It is with great sadnes that we heard of the death of Mrs Jackson, a former head teacher.

Apologizing



16 Complete the dialogues.

about better fault happen mind remember so worry

- 1 A: I'm so sorry that I'm late.
B: Don't (1) _____ about it.
A: A bus didn't come for ages.
B: Never (2) _____. I'm not in a hurry.
- 2 A: Mum, we're really sorry (3) _____ the juice on the carpet.
B: What do you mean 'we'? Was it you or your sister?
A: Well, Katie came in playing with the dog, but it was really all my (4) _____ because my glass was on the floor ...
B: That's why we say 'Always use the little table!'
A: I know. Sorry. It won't (5) _____ again.
- 3 A: Why did you fail the exam? You've worked hard in class and you've had good marks.
B: I didn't study enough. I'm sorry. I promise, I'll do (6) _____ next year.
A: Working hard all year is the most important thing, but you need to pass your exams too.
B: Yes, I know. Next time I'll (7) _____ to revise the work from earlier in the year

UNIT 9

Grammar

Revision 1

1 Complete the sentences with the verbs.

Did you contribute gave has raised Has she donated 're going to is campaigning volunteer was drawing will sponsor

We're going to organize a petition next week.

- 1 He _____ a large donation to the International Red Cross last year.
2 We _____ at an old people's home every Saturday.
3 She _____ over €1,000 for Oxfam since she started her fundraising.
4 At the moment, that film star _____ to make people more aware of the problem.
5 _____ any old DVDs for the charity sale last term?
6 Dad thinks that the bike ride is a great idea and he _____ us, I'm sure.
7 Rafael _____ posters all yesterday evening to publicize the concert.
8 _____ anything yet?

2 Put the words in the correct order.

Emma / weekends / volunteer / at / does?

Does Emma volunteer at weekends?

- 1 sponsor / them / you / did?

2 publicized / they / have / event / the?

3 you / campaigning / were / why?



Revision 2

3 Choose the correct option.

They were persuaded / persuaded to help.

- 1 That's the girl **what** / **who** organized it all.
- 2 If you **will raise** / **raise** more than €250, you will get a special certificate.
- 3 That's the petition **which** / **whose** we all signed.
- 4 A box is **passed** / **pass** round for any donations.
- 5 If you asked big companies in town, they **will** / **would** give donations.
- 6 He's the boy **whose** / **who** mum raised the most money.

Vocabulary

Charity actions

4 Complete the words in the sentences below.

It's a campaign to save endangered species.

- 1 Will you sign this pet_____ ? We need 1,000 names of people who don't want this new road.
- 2 Will you spon_____ me? I'm going to run 10 km in June for the children's cancer charity.
- 3 We're trying to pers_____ everyone to bring old clothes that they don't need.
- 4 We should make some posters to publ_____ the concert. We want lots of people to come.
- 5 I vol_____ for a local group that organizes sports activities for disabled children.
- 6 We must pro_____ against the proposal to close the local youth club.

Adjectives: fashion

5 Match the words to the definitions.

casual delicate old-fashioned loose stylish
--

not modern old-fashioned

- 1 easily damaged or broken _____
- 2 relaxed, not formal _____
- 3 attractive and fashionable _____
- 4 big and not tight _____

Explaining advantages, disadvantages and reasons

6 Put the lines of the dialogue in the correct order.

- A Why don't we organize a 7 km charity run?
It's a great way to raise money.
- B Why do you think that?
- C I don't agree. Yes, you have to be fit, but
that's why it's a great idea. The reason I
think that is because our parents and
teachers will like it because it's good for
us. Let's do it!
- D OK, but *how* shall we do it?



- E Our school orchestra needs some new instruments. We should raise some money to pay for them. 1
- F I'm not sure. One disadvantage of that idea is that people won't want to take part.
- G Running is hard work – you have to be fit!

Revision 1

1 Put the verbs in brackets in the correct tense: the present simple, present continuous, present perfect, past simple, will future or be going to.

Have you persuaded (you / persuade) Johnny to help us with the campaign yet?

- 1 We _____ (give) a petition to the head teacher yesterday about our school trips.
- 2 Freya's in her bedroom. She _____ (make) a website at the moment – you know, for her campaign to stop experiments on animals.
- 3 He _____ (play) football with Darren on Saturday. They arranged it yesterday.
- 4 I _____ (write) an email to the town council when you called me.
- 5 Every Christmas Dad _____ (collect) toys from local residents to donate to charity.
- 6 We _____ (already / publicize) the end-of-term concert in aid of 'Funds for Famine'.
- 7 I promise I _____ (sponsor) you for your charity swim.
- 8 _____ (you / do) well in last week's test?

2 Choose the correct option.

A: Can you see anything you like on the menu?

B: Let me see. Oh yes, **I'll / I'm going to** have the lasagne.

- 1 A: What are your plans for the summer?

B: **I'll / I'm going to** spend July in Italy with my parents.

- 2 A: Can you give me a hand with this heavy box?

B: Sure. I'm uploading some photos right now, but **I'll / I'm going to** help you in a minute.

- 3 A: **Did you cycle / Were you cycling** when that really heavy rain started on Saturday?

B: Yes! But we came home really quickly.

- 4 A: How did the dog get into the garage?

B: Dad **opened / was opening** the garage door when he was mowing the lawn.

- 5 A: Oh no. There are no more buses!

B: Don't worry. **I'll / I'm going to** give you a lift home.

- 6 A: **Does Liam organize / Is Liam organizing** the campaign every year?

B: Yes. Well, he's done it every year so far.

- 7 A: Has Karim decided about his degree yet?

B: Yes, he has. **He'll / He's going to** study medicine at university.

Revision 2

3 Write past passive sentences.

all the houses / destroy / the floods.

All the houses were destroyed by the floods.

- 1 this T-shirt / make / in India?

- 2 these computers / import / from China



3 she / persuade / to donate €10 a month / the man who knocked on her door

4 the petition / sign / thousands of people

5 those armed robbers / catch / in the end?

4 Complete the sentences with the words. There are two words that you do not need.

can didn't doesn't if will won't would you

If we raise enough money, the school will be able to build tennis courts.

1 I will send this petition to the Prime Minister if I _____ get 1,000 signatures.

2 If I ran in the London Marathon for charity, _____ you sponsor me?

3 If we organize a meeting about this, will _____ persuade Damien to come?

4 He won't donate any money if he _____ agree with what you are going to do.

5 I'm sure they'll change their minds _____ we protest loudly enough.

5 Correct the mistake in each sentence.

If you don't try it on, you don't know if it fits.

If you don't try it on, you won't know if it fits.

1 That's the boy which mum is our teacher.

2 Is oranges grown in the UK?

3 We visited an old village where was flooded.

4 If Mrs Jones saw you, she told you off.

5 Plastic bags are recycle at the supermarket.

6 Match the sentence halves 1–8 to A–H.

1 They're going to protest C

2 Will you sign our _____

3 We need everyone to contribute _____

4 I'd like to volunteer _____

5 We're doing a 10 km swim. Will you _____

6 If all the big companies made a _____

7 They campaigned to _____

8 Did they publicize _____

A donation, we would raise a lot of money.

B old DVDs and games for the charity sale.

C about the plan to build 100 houses there.

D petition, please?

E the event on the radio?

F save the local village school.

G at the old people's home.

H sponsor us, please?

Describing clothes

7 Choose the correct option.

You're only watching a DVD at Becca's house. You can wear something **soft** / **casual**.

1 My grandma's so cool! She's nearly 70, but she wears really **old-fashioned** / **stylish** clothes.

2 Are tight-fitting jeans **fashionable** / **loose** at the moment?

3 You need something **hard-wearing** / **delicate** for your camping trip.

4 Dad, please don't wear that **full-length** / **patterned** T-shirt to the barbecue!



Extra vocabulary

8 Complete the sentences with the words.

accompany busker immigrant last originate persecution viral

I can't believe it. Our video of our cat Smokey has gone viral. It's got thousands of hits!

- 1 Have you heard that _____ at the station?
- 2 Did surfing _____ in Hawaii?
- 3 If you sing, I'll _____ you on the piano.
- 4 These refugees suffered terrible _____.
- 5 Yes, that was the _____ episode in the series.
- 6 Lewis Hamilton's grandfather was an _____ from the Caribbean in the 1950s.

Prefixes *over-* and *under-*9 Complete the words with *over* or *under*.

I think we've been overcharged! There are two desserts on the bill and we didn't have any.

- 1 This chicken looks a bit _____cooked. I think we should leave it in the oven for a bit longer.
- 2 These trainers are definitely _____priced. I know we can get them cheaper on the internet.
- 3 I think footballers are _____paid. They love their job and they don't have to play every day.
- 4 I hope they don't _____develop this area. We don't want to lose this beautiful countryside.
- 5 You're too generous. You're a very good builder, but you always _____charge for your work.
- 6 If you _____cook vegetables, they're too soft and they lose minerals and vitamins.
- 7 The problem is that some business owners _____pay immigrants and it isn't fair.
- 8 Tourism might help _____developed countries, but they need other ways of making money too.

Explaining advantages, disadvantages and reasons

10 Correct the mistakes in the sentences.

A radio interview is a great way to got publicity.

A radio interview is a great way to get publicity.

- 1 The reasons I think that is because it will raise a lot of money.

- 2 One advantage for that idea is that it won't cost much money.

- 3 What are your reasons for suggest that?

- 4 Can you explain because?

- 5 Other reason is because we can ask companies to donate.

- 6 The main problem of that idea is that the village hall isn't very big.
